

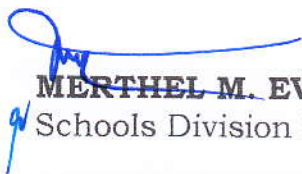


Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

DepEd - Division of Batangas RECORDS SECTION	
RECEIVED	
Doc No: <u>R2-122052</u>	
By: <u>OCT 17 2022</u>	Time: <u>102</u>

UNNUMBERED MEMORANDUM

TO : Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Public Elementary and Secondary School Teachers
School DRRM Coordinators
All Others Concerned

FROM :  **MERTHEL M. EVARDOME, CESO V**
Schools Division Superintendent

SUBJECT: REITERATION ON THE MONITORING OF THE CONDUCT OF MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT SERVICES AND ACTIVITIES IN LINE WITH IN-PERSON CLASSES FOR SY 2022-2023.

DATE : October 17, 2022

Attached herewith is the Disaster Risk Reduction and Management Service (DRRMS) Memorandum no. DRRMS-09-21-2022-0001 dated 28 September 2022 titled *Reiteration on the Monitoring of the Conduct of Mental Health and Psychosocial Support Services and Activities in Line With In-Person Classes for SY 2022-2023*, this office through School Governance and Operations Division further reiterates the completion and submission of Psychosocial Support Evaluation (PSE) on or before 28 October, 2022.

For information, widest dissemination, and compliance.





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE
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MEMORANDUM

No: DRRMS-09-21-2022-0001

FOR : ALL REGIONAL DRRM COORDINATORS
ALL DIVISION DRRM COORDINATORS
ALL SCHOOL DRRM COORDINATORS
ALL SCHOOL HEADS

THROUGH : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Governance and Field Operations

FROM : 
RONILDA R. CO
Director IV, Disaster Risk Reduction and Management Service

SUBJECT : REITERATION ON THE MONITORING OF THE CONDUCT OF
MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT SERVICES AND
ACTIVITIES IN LINE WITH IN-PERSON CLASSES FOR SY 2022-2023

DATE : 28 SEPTEMBER 2022

DepEd-Division
of Batangas

SDS OFFICE

RECEIVED
S2-105490

Date: Oct 14, 2022

Time: 3:47 PM

By: Dianne

In line with DRRMS Memo No. DRRMS-08-20-2022-0002 titled "*Dissemination of the Psychosocial Support Activity Pack (All Levels): A Teacher's Guide and Psychosocial Evaluation*", the Disaster Risk Reduction and Management Service (DRRMS) has called for the monitoring of the conduct and facilitation of Mental Health and Psychosocial Support (MHPSS) services and activities for the opening of classes this School Year (S.Y.) 2022-2023, including the conduct of classroom-based psychosocial support (PSS) activities for learners.

Accordingly, all teaching personnel who conducted the PSS activities were asked to administer the Psychosocial Support Evaluation (PSE), which is enclosed for reference, while School Heads were asked to submit their school's consolidated PSE reports, as well as their implementation of MHPSS for in-person classes (S.Y. 2022-2023). With this, the DRRMS would like to remind teachers and school heads about the completion of the response template and reporting form. The guidelines for completing the template and report are provided in Annex A. **The deadline for the complete submission is on November 4, 2022** (end of 1st quarter).

Further, the DRRMS would like to request the assistance of all DRRM Coordinators in checking the completion of their respective divisions' submission of reports. For reference on the status of submissions, all may refer to this link: <https://bit.ly/SY2223F2FMHPSSRepSub>.

Regarding the information in the tracker, note that Sheet 2 lists all the schools that completed the reporting form while Sheet 3 details the information of their report such as the PSE responses they submitted. Each school is expected to submit pre- and post-PSE responses; some schools submitted at the same time while others submitted separately as detailed in sheet 3. Kindly,



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prioritize following up with the schools that are yet to submit their report based on their absence in Sheet 2. Please check the tracker regularly as this is updated by DRRMS as submissions and reports come in.

For more information, please contact Amina Aisa H. Boncales through email at drmo+mhps@deped.gov.ph.

For immediate and appropriate action.

Thank you.



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ANNEX A. Guidelines for the Monitoring and Evaluation of Psychosocial Support Activities for the In-Person Classes SY 2022-2023

The Psychosocial Evaluation Guide will quickly assess how learners respond to the activities and gauge their overall adjustment to the transition to in-person classes through specific items aligned with the *Psychosocial Support Activity Pack*. It can inform teachers which psychosocial skills to focus on and consistently conduct classroom activities. More information regarding the Psychosocial Evaluation is enclosed in this memo or can be found in the *Psychosocial Support Activity Pack: A Teacher's Guide (All Grade Levels)*.

- a. To be administered by teachers or class advisers who were trained and/or oriented on conducting and facilitating psychosocial support activities for learners.
- b. To be completed by learners participating in in-person classes.
- c. To be administered and completed before the facilitation of the first psychosocial support activity and after the facilitation of the last psychosocial support activity (pre- and post-evaluation design).
- d. To be collected by teachers and then collated through this response template: https://bit.ly/PSE_ResponseTemp. The collated responses shall be submitted to the School Heads
- e. To be submitted by and through School Heads to DRRMS through this reporting link: https://bit.ly/PSS_ReportingForm.